



**UNIVERSITY OF BANJA LUKA
FACULTY OF PHILOLOGY**

MASTER'S STUDIES

Study programme(s) English Language and Literature

Course title Psycholinguistics

| Code | Status | Semester | Contact hours per week | ECTS credits |
|-------------|---------------|-----------------|-------------------------------|---------------------|
| PSL | Elective | 1 st | 2 + 2 | 5 |

Lecturer(s) Prof. Željka Babić, Ph. D.

Eligibility requirements

N/A

Course objectives

Students will learn the basic psycholinguistic terms and connect the knowledge gained in this course with that gained in syntax and applied linguistics courses. At the same time, students will learn to use the basic psycholinguistic research tools, which ought to help them in their further scientific and professional activities.

Learning outcomes

Students will be able to use the knowledge gained in this course, both in their further academic and foreign language teaching practices.

Course topics

Students will get familiarised with the basic psychological and neurobiological factors, which influence the ability of acquisition, use and understanding of the first and foreign languages. Moreover, students will be introduced to the current development of psycholinguistics as a science, as well as presented some issues and problems, presently in focus of its research. Particular attention will be placed on the presentation of the influence of cognitive science has on the subject of psycholinguistic research and its interdisciplinarity, which presents its foundation.

Teaching methods and strategies

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| Week 1 | Psycholinguistics defined |
| Week 2 | The history of psycholinguistics |
| Week 3 | The research methods in psycholinguistics |
| Week 4 | The biology of language |
| Week 5 | The developmental foundations of language |
| Week 6 | The social bases of language acquisition |
| Week 7 | Language and cognition |
| Week 8 | Research Paper 1 |
| Week 9 | 1 st language acquisition |
| Week 10 | 2 nd language acquisition |
| Week 11 | Language development |
| Week 12 | Language production |
| Week 13 | Language disorders |
| Week 14 | Bilingualism |
| Week 15 | Research paper 2 |

Course reading list

1. Steinberg, D.D. and N. V. Sciarini. (2006). *An Introduction to Psycholinguistics* (2nd ed.). Pearson Education Limited: Harlow.
2. Field, J. (2003). *Psycholinguistics: a resource book for students*. Routledge: Oxon.
3. Aitchison, J. (2008). *The Articulate Mammal: An introduction to psycholinguistics*. Routledge: Oxon.
4. Harley, T. A. (2001). *The Psychology of Language: from data to theory* (2nd ed.). Psychology Press Ltd: Hove.
5. Scovel, T. (1998). *Psycholinguistics*. OUP: Oxford.
6. Pinker, S. (2000). *Language Instinct: How the Mind Creates Language*. Harper Collins Publishers Inc: New York.
7. Garrod, S and M. Pickering (eds.). (1999). *Language Processing*. Psychology Press Ltd: Hove.
8. Foster-Choen, S. (ed.). (2009). *Language Acquisition*. Palgrave Macmillan: Basingstoke.
9. Jackendoff, R. (2002). *Foundations of Language: Brain, Meaning, Grammar, Evolution*. OUP: Oxford.

Assessment and marking

Class attendance, research papers, final exam (written).

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| Class attendance | | | | | 5 points |
| Research paper | 1+1 | 2x25 | | | 50 points |
| Final exam | | | | | 45 points |

Specific course designation

N/A

Syllabus information provided by: Prof. Željka Babić, Ph. D.