	Course title:	Conte	mporary Literature in English	
Course code:	Status of course:	Semester	ECTS credits	Contact hours per
				week
	Elective		4	2+2

### Study programme(s): English Language and Literature

Eligibility requirements: /

*Course objectives*: During this course, students are supposed to read several representative works of contemporary literature written in the English language and to interpret them in their context.

Learning outcomes: Upon successful completion of this module/ course, students will be able to: identify and explain the basic characteristics of contemporary literature in English, use contemporary critical approaches in the analysis of literary works; name the main representatives of contemporary literature in English and their most significant works; and interpret contemporary literary works in English in their cultural and historical context.

### Lecturer(s) and TA(s): Dijana Tica, PhD

Teaching methods and strategies: Lectures, tutorials, seminar papers, and presentations.

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Preparatory week	Preparation and student registration		
Week 1	Introduction to Contemporary Literature in English		
Week 2	Margaret Atwood and Canadian identity		
Week 3	Margaret Atwood: Surfacing, Wilderness Tips (stories)		
Week 4	Jhumpa Lahiri and Indian tradition		
Week 5	Jhumpa Lahiri: Interpreter of Maladies (stories)		
Week 6	Voices from South Africa: Nadine Gordimer		
Week 7	Nadine Gordimer: The Pickup		
Week 8	Test 1		
Week 9	Jhumpa Lahiri: Namesake		
Week 10	Voices from South Africa: J. M. Coetzee: Disgrace		
Week 11	Contemporary British short stories		
Week 12	Contemporary British short stories		
Week 13	Contemporary stories in English		
Week 14	Contemporary stories in English		
Week 15	Test 2		

# Student workload:

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Contact hours per week	Total contact hours in semester			
4	60			

#### It is obligatory for students to attend both the lectures and tutorials.

# Course reading list:

- 1. English, James F. A Concise Companion to Contemporary British Fiction. Malden: Blackwell Publishing, 2006.
- 2. Head, Dominic. The Cambridge Introduction to J. M. Coetzee. Cambridge: CUP, 2009.
- 3. Howells, Coral Ann, ed. The Cambridge Companion to Margaret Atwood. Cambridge: CUP, 2006.
- 4. Innes, Catherine Lynette. The Cambridge Introduction to Postcolonial Literature in English. Cambridge: CUP, 2007.
- 5. Kröller, Eva-Marie, ed. The Cambridge Companion to Canadian Literature. Cambridge: CUP, 2004.
- 6. Macpherson, Heidi Slettedahl. The Cambridge Introduction to Margaret Atwood. Cambridge: CUP, 2010.
- 7. McDonald, Peter D. The Literature Police: Apartheid Censorship and its Cultural Consequences. Oxford: OUP, 2009.

## Assessment and marking:

25% 1. test (25 points maximum)

25% 2. test (25 points maximum)

50% final exam (50 points maximum)

The final mark is based on the sum of the points earned on all the forms of assessment required by the syllabus.

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Specific course designation:

Syllabus information provided by: Dijana Tica, PhD

Note: