

Course:				
Course code	Course status	Semester	ECTS credits	Number of lessons
	obligatory	5	5	0+5

**The course is organized within the following study programs:**  
French Language and Literature and Latin Language and Literature

**The course is conditioned by the following courses:**  
Contemporary French 4

**Course aims and objectives:**  
Enabling students to participate in written and oral communication at B 2.1 level.

**Learning outcomes /results (the knowledge acquired):**

After completing this module successfully, students will be able to participate in oral and written communication at B 2.1 level.  
Students will be able:

- to follow a discussion, clearly analyzing the arguments for and against a standpoint,
- to express their opinions and points of view on complex issues with convincing arguments orally or in writing, and to react in the same manner to the arguments of those they are engaged in communication with,
- to actively participate in ordinary or other formal discussions,
- to follow the discussion on the topics they are interested in and to understand in detail the most important parts from their speaker's discussion,
- to express, represent and defend their own opinion, consider new proposals, present hypotheses and respond to the hypotheses presented by the people they are engaged in communication with.

**Teaching staff:**

Jelena Ristanović Kuprešak, MA, senior assistant

Marion Gouviac, MA, senior assistant

**Teaching and learning methods:**

Interactive teaching and learning

**Course description:**

Preparatory week	Preparing for the semester and semester registration
Week 1	1. Ecrire une lettre de motivation. Préparer un entretien d'embauche.
Week 2	2. Evoquer le passé. Exprimer des rapports de temps.
Week 3	3. Retracer son histoire et son parcours. Apprendre à rédiger une biographie.
Week 4	4. Exprimer et décrire un problème de santé.
Week 5	5. Exprimer son point de vue sur la famille. Discuter des rôles au sein du couple.
Week 6	6. Apprendre à présenter un exposé.
Week 7	7. Exposer un problème d'habitat, de location.
Week 8	8. Décrire un lieu de vie, un espace, des objets.
Week 9	9. Débattre sur les transformations urbaines.
Week 10	10. Apprendre à faire un résumé de texte.
Week 11	11. Demander des informations sur des cours par correspondance.
Week 12	12. Demander des précisions sur le fonctionnement de l'école.
Week 13	13. Exprimer des souhaits, des buts et des intentions.
Week 14	14. Débattre sur les voyages comme moyen de se construire et d'apprendre.
Week 15	15. Apprendre à exposer et développer son point de vue par écrit.

**Student workload:**

<u>Per week</u>	<u>Per semester</u>
4 lessons of practice	60 lessons of practice

Students are required to attend lectures and practice lessons.

**Mandatory reading materials:**

Chevallier-Wixler, D., et al. (2006). *Réussir le DELF B1*. Paris : Didier.

Dollez, C., et Pons, P. (2007). *Alter égo 3*. Paris : Hachette.

Goliot-Lété, A., et Miquel, C. (2011). *Vocabulaire progressif du français, niveau intermédiaire*. Paris : CLE International.

**Forms of assessing and evaluating students' knowledge:**

Students' attendance and engagement in classes - 10 points

Test 1 – 20 points

Test 2 – 20 points

Final exam – 50 points

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**Specific remarks regarding this course:**

***Teacher who prepared the informationsheet on the course: Jelena Ristanović Kuprešak, MA***

***Notes:***