

Contemporary French 4				
Course code	Course status	Semester	ECTS credits	Number of lessons
	obligatory	4	6	0+5

The course is organized within the following study programs:

French Language and Literature and Latin Language and Literature

The course is conditioned by the following courses:

Contemporary French 1, 2 and 3

Course aims and objectives:

Enabling students to participate in written and oral communication at B1.2 level.

Learning outcomes /results (acquired knowledge):

After completing this course successfully, students will be able to participate in oral and written communication at B 1.2 level.

Teaching staff:

Jelena Ristanović Kuprešak, MA, senior assistant

Marion Gouviac, MA, senior assistant

Teaching and learning methods:

Interactive teaching and learning

Course description:

Preparatory week	Preparing for the semester and semester registration
Week 1	1. Promouvoir la solidarité. Exprimer ses buts. Exprimer la durée.
Week 2	2. Parler de la peinture. Donner ses impressions.
Week 3	3. Faire une interview. Proposer un programme culturel dans une lettre amicale.
Week 4	4. Participer à un débat : prendre la parole, garder la parole, couper la parole.
Week 5	5. Parler de l'écologie.
Week 6	6. Ecrire un compte-rendu de stage.
Week 7	7. Parler de l'avenir. Faire des hypothèses.
Week 8	8. Exprimer une interdiction.
Week 9	9. Parler de la justice. Ecrire une lettre formelle de contestation.
Week 10	10. Exprimer des certitudes et des doutes.
Week 11	11. Situer des événements dans un récit.
Week 12	12. Parler de ses voyages. Faire des recommandations.
Week 13	13. Faire une narration au passé.
Week 14	14. Résoudre un problème au téléphone.
Week 15	15. Négocier un voyage.

Student workload:

<u>Per week</u>	<u>Per semester</u>
5 lessons of practice	75 lessons of practice

Students are required to attend lectures and practice lessons.

Mandatory reading materials:

Chevallier-Wixler, D., et al. (2006). *Réussir le DELF B1*. Paris : Didier.

Dollez, C., et Pons, P. (2007). *Alter égo 3*. Paris : Hachette.

Goliot-Lété, A., et Miquel, C. (2011). *Vocabulaire progressif du français, niveau intermédiaire*. Paris : CLE International.

Forms of assessing and evaluating students' knowledge:

Students' attendance and engagement in classes - 10 points

Test 1 – 20 points

Test 2 – 20 points

Final exam – 50 points

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Specific remarks regarding this course:

Teacher who prepared the information sheet on the course: Jelena Ristanović Kuprešak, MA

Remarks:

