



UNIVERSITY OF BANJA LUKA  
FACULTY OF PHILOLOGY

MA STUDIES

Study programme(s) English Language and Literature

Course title Psycholinguistics

Course code

Status of course

Semester

Contact hours per week

ECTS credits

PSL

Elective

9

2 + 2

5

Lecturer

Željka Babić, Ph. D.

Eligibility requirements

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Course objectives

Students will learn the basic psycholinguistic terms and connect the knowledge gained in this course with that gained in syntax and applied linguistics courses. At the same time, students will learn to use the basic psycholinguistic research tools, which ought to help them in their further scientific and professional activities.

Learning outcomes

Students will be able to use the knowledge gained in this course, both in their further academic and foreign language teaching practices.

Course topics

Students will get familiarised with the basic psychological and neurobiological factors which influence the ability of acquisition, use and understanding of the first and foreign languages. Moreover, the students will be introduced with the current development of psycholinguistics as a science, as well as presented with some issues and problems which have presently been in the focus of its research. The particular attention will be placed on presentation of the influence which the cognitive science has on the subject of the psycholinguistic research and on its interdisciplinarity, which presents its foundation.

Teaching methods and strategies

Week 1	Psycholinguistics defined
Week 2	The history of psycholinguistics
Week 3	The research methods in psycholinguistics
Week 4	The biology of language
Week 5	The developmental foundations of language
Week 6	The social bases of language acquisition
Week 7	Language and cognition
Week 8	Research Paper 1
Week 9	1 <sup>st</sup> language acquisition
Week 10	2 <sup>nd</sup> language acquisition
Week 11	Language development
Week 12	Language production
Week 13	Language disorders
Week 14	Bilingualism
Week 15	Research paper 2

### Course reading list

1. Steinberg, D.D. and N. V. Sciarini. (2006). *An Introduction to Psycholinguistics* (2nd ed.). Pearson Education Limited: Harlow.
2. Field, J. (2003). *Psycholinguistics: a resource book for students*. Routledge: Oxon.
3. Aitchison, J. (2008). *The Articulate Mammal: An introduction to psycholinguistics*. Routledge: Oxon.
4. Harley, T. A. (2001). *The Psychology of Language: from data to theory* (2<sup>nd</sup> ed.). Psychology Press Ltd: Hove.
5. Scovel, T. (1998). *Psycholinguistics*. OUP: Oxford.
6. Pinker, S. (2000). *Language Instinct: How the Mind Creates Language*. Harper Collins Publishers Inc: New York.
7. Garrod, S and M. Pickering (eds.). (1999). *Language Processing*. Psychology Press Ltd: Hove.
8. Foster-Choen, S. (ed.). (2009). *Language Acquisition*. Palgrave Macmillan: Basingstoke.
9. Jackendoff, R. (2002). *Foundations of Language: Brain, Meaning, Grammar, Evolution*. OUP: Oxford.

### Assessment and marking:

Class attendance, research papers, final exam (written).

<b>Class attendance</b>					<b>5 points</b>
<b>Research paper</b>	1+1	2x25			<b>50 points</b>
<b>Final exam</b>					<b>45 points</b>

### Specific course designation

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Syllabus information provided by: Željka Babić, Ph. D.