| | Course: | | French Literature 2 | | |
|--|---|-----------------------|-------------------------------|------------------------------|-----|
| Course code | Course status | Semester | ECTS credits | Number of lessons | |
| | obligatory | 2 | 6 | 2+2 | |
| | | • | | | |
| | hin the following study programs | | | | |
| | ure and Latin Language and Liter | rature | | | |
| e course is conditioned by | the following courses: | | | | |
| | | | | | |
| urse aims and objectives: | dieval and Renaissance French li | terature | | | |
| | | terature. | | | |
| rning outcomes (the kno | | -1 - 4 41 | | | |
| | e successfully, students will be ab ool for their further study of the F | | | | |
| | thetics, schools, movements, as v | | | | ic |
| ological context. | | in on us detecting et | | the stouder cultural and | |
| ching staff: | | | | | |
| lana Lukajić, PhD, assista | | | | | |
| a Bundalo, MA, assistant | | | | | |
| ching and learning meth | | <u>`</u> | | | |
| | dividual work (texts, papers, exp | oses). | | | |
| urse description: | | | | | |
| Preparatory week P | reparing for the semester and sen | nester registration | | | |
| Week 1 | 1. Cultural and historic fram | mework: neriodiza | tion historic perspective con | stituting of French language | ie. |
| Week 2 | Cultural and historic framework: periodization, historic perspective, constituting of French language; Epic poetry: chansons de geste, "The Song of Roland", the formation of the epic poetry cycle. | | | | |
| Week 3 | 3. The notion of novel in the medieval literature. Courtesy literature. "Tristan and Isolde". | | | | |
| Week 4 | 4. Courtesy novel: Chrestien de Troies. | | | | |
| Week 5 | 5. Satire: "The novel on the writer". Fabliaux, moralities, sotie. | | | | |
| Week 6 | 6. Chroniclers: Froissart, Joinville, Villehardouin. | | | | |
| Week 7 | 7. Lyric poetry of troubadours. Langue d'oïl lyrics. | | | | |
| Week 8 | 8. Medieval theater. Religious theater. Profane and folk theater. | | | | |
| Week 9 | 9. Didactic literature. "Novel de la Rose". | | | | |
| Week 10 Week 11 | 14th and 15th centuries' poetry: Eustache Deschamps, Sarl Dorlean, Villon. Humanist literature and Renaissance: cultural and historic framework. | | | | |
| Week 12 | 12. Clement Marot. Lyon school. | | | | |
| Week 12 Week 13 | 13. François Rabbles. | | | | |
| Week 14 | 14. Plejad. Ronsard. | | | | |
| Week 15 | 15. Michel de Montaigne. | | | | |
| | e | | | | |
| I | | Student workload | <i>l:</i> | | - |
| <u>Per week</u> | | | <u>Per semester</u> | | |
| 2 lectures $+$ 2 lessons of practice | | | 30 lectures + 30 le | essons of practice | |
| Students are required to attend lectures and practice lessons. | | | 50 lectures + 50 k | | |
| ndatory reading material | | | | | |
| ection of texts: Lagarde & | Michard : Moyen Age. Les gran | nds auteurs françai | s du programme. Bordas, 199 | 8. | |
| | | | | | |
| students will get the entir | re list of mandatory reading mate | erials during the fir | st lecture. | | |
| ms of assessing and eval | uating students' knowledge: | | | | |
| v c | 0 | | | | |
| | ses - 10 points | | | | |
| | | | | | |
| | | | | | |
| al exam – 50 points | | | | | |
| | | | | | |
| | | | | | |
| aifia namanka nagandina | this courses. | | | | |
| cific remarks regarding t | | na Lukajić PhD a | ssistant professor | | |
| | this course: nformation on the course: Radar | na Lukajić, PhD, a | ssistant professor | | |
| e students will get the enti- | re list of mandatory reading mate <i>luating students' knowledge:</i> sses - 10 points | | · - | | |