

	Course title: English Language Teaching Methods Practicum			
Course code	Status of course	Semester	ECTS credits	Contact hours per week
MP	Compulsory	8	6	1+2

Study programme(s): English Language and Literature	
Eligibility requirements: Completed English Language Teaching Methods 1 and English Language Teaching Methods 2.	
Course objectives: The main goal of the course is to help students to effectively develop their teaching skills by performing in the real classroom and to improve their ability to plan and teach English lessons and assess English proficiency in a variety of educational contexts – in preschools, primary and secondary schools, at college/university and in informal education institutions.	
Learning outcomes: After successfully completing this module, the students will be able to: <ul style="list-style-type: none"> • Critically observe and analyse the course of English language lessons taught in preschools, primary and secondary schools, at college/university and in informal education institutions; • Effectively and confidently teach English language lessons in a range of educational settings; • Apply in practice theories of English language teaching, learning/acquisition and assessment for a wide range of learners; • Develop lesson plans for teaching English language topics to learners of specific age groups and proficiency levels; • Critically and constructively evaluate their own lessons and the lessons of their peers/classmates. 	
Lecturer(s) and TA(s): Sanja Josifović Elezović, PhD, Svetlana Mitić, MA	
Teaching methods and strategies: Interactive lectures, tutorials, advising sessions, teaching practice, out-of-class independent study	
Course topics	
Preparatory week	Preparation and student registration
Week 1	Teaching practice
Week 2	Teaching practice
Week 3	Teaching practice
Week 4	Teaching practice
Week 5	Teaching practice
Week 6	Teaching practice
Week 7	Teaching practice
Week 8	Teaching practice
Week 9	Teaching practice
Week 10	Teaching practice
Week 11	Teaching practice
Week 12	Teaching practice
Week 13	Teaching practice
Week 14	Teaching practice
Week 15	Teaching practice
Student workload	
<u>Contact hours per week</u> 1 contact hour of lectures + 2 content hours of tutorials	<u>Total contact hours in semester</u> 15 contact hours of lectures + 30 contact hours of tutorials
It is obligatory for students to attend both the lectures and tutorials.	
Course reading list: Brown, H. D. (2000). Principles of Language Learning and Teaching. 4th. ed. Englewood Cliffs, NJ: Prentice-Hall. Brown (2007) H.D. Teaching by principles. An interactive approach to Language Pedagogy. Harlow: Longman. Council of Europe. (2001). <i>Common European Framework Of Reference for Languages: Learning, teaching, assessment</i> . Cambridge: CUP. Harmer, J. (2007). The Practice of English Language Teaching. Pearson Education Limited: Harlow. Scrivener, J. (2005). Learning Teaching. Macmillan Publishers: Oxford. Ur, P. (1996). <i>A Course in Language Teaching: Practice and theory</i> . CUP: Cambridge.	
Assessment and marking: written and oral 40% assignment 1 (maximum 40 points) 40% assignment 2 (maximum 40 points) 20% final exam (maximum 20 points) The final mark is based on the sum of all the afore-listed forms of assessment.	
Specific course designation: /	
Syllabus information provided by: Sanja Josifović Elezović, PhD	

Note: Regular class attendance and active class participation are obligatory for all students. A student who misses more than three sessions in a semester does not qualify for signatures by the respective teachers (lecturer(s)/TA(s)).