

	Course title: <b>English Language Teaching Methods 2</b>			
Course code	Status of course	Semester	ECTS credits	Contact hours per week
MNEJ2	Compulsory	7	6	2+2

**Study programme(s):** English Language and Literature

**Eligibility requirements:** Completed English Language Teaching Methods 1.

**Course objectives:** Students will learn in greater detail about the elements taken into account when planning ELT lessons to be taught to school students, especially the language components and skills that need to be presented and practiced in classes in primary and secondary school. They will receive guidance intended to raise their awareness of the importance of language skills for the development of learners' communicative competence and of the possibilities to practice these skills in class, both individually and integrally. They will be trained to select the right sets of exercises to ensure the development and practice of language skills, and to independently develop and use similar exercises when simulating a class and teaching classes in primary and secondary school.

**Learning outcomes:** After successfully completing this module, the students will be able to:

- Discuss different ways to present and practice language skills in ELT;
- Modify ELT approaches to make them suit the needs of specific groups of learners;
- Apply the latest knowledge about language components and skills in planning English lessons for a wide range of learners;
- Independently produce complete lesson plans in preparing to teach learners of various age groups and proficiency levels;
- Critically observe and analyse the procedure followed in English lessons in primary and secondary school;
- Successfully teach English lessons in primary and secondary school, independently and/or working in tandem with a peer/classmate;
- Evaluate their own lessons as well as the lessons of their peers/classmates.

**Lecturer(s) and TA(s):** Sanja Josifović Elezović, PhD, Svetlana Mitić, MA

**Teaching methods and strategies:** Students are encouraged to think critically both in and out of class, and to actively and confidently discuss about foreign language teaching and acquisition with their peers/classmates. Alongside homework, regular class attendance and participation in classes and advising sessions, students are expected to independently explore theory and practice out of class, in the field, and to report on their findings in written and oral form. Students are assisted with acquiring FLT research methods. The tutorials include writing lesson plans taking account of the newly acquired knowledge, class simulation and critical lesson evaluation, as well as teaching a lesson independently in both primary and secondary school. The focus is on developing students' ability to employ the acquired knowledge and models in practice.

**Course topics**

Preparatory week	Preparation and student registration
Week 1	Teaching Pronunciation
Week 2	Teaching Grammar as a Product
Week 3	Teaching Grammar as a Process
Week 4	Teaching Vocabulary
Week 5	Training Good Vocabulary Learners
Week 6	Receptive Skills
Week 7	Productive Skills
Week 8	Assignment 1
Week 9	Teaching Listening
Week 10	Teaching Reading
Week 11	Teaching Speaking
Week 12	Teaching Writing
Week 13	Teaching ESP
Week 14	Communicative Competence
Week 15	Assignment 2

**Student workload**

<u>Contact hours per week</u>	<u>Total contact hours in semester</u>
4	60

It is obligatory for students to attend both the lectures and tutorials.

**Course reading list:**

- Brown, H. D. (2000). *Principles of Language Learning and Teaching*. 4th. ed. Englewood Cliffs, NJ: Prentice-Hall.
- Brown (2007) H.D. *Teaching by principles. An interactive approach to Language Pedagogy*. Harlow: Longman.
- Harmer, J. (2007). *The Practice of English Language Teaching*. Pearson Education Limited: Harlow.
- Scrivener, J. (2005). *Learning Teaching*. Macmillan Publishers: Oxford.
- Ur, P. (1996). *A Course in Language Teaching: Practice and theory*. Cambridge: CUP.
- Ur, P. (2007). *A Course in Language Teaching: Trainee Book*. Cambridge: CUP.

**Assessment and marking:**

30% assignment 1 (maximum 30 points)

40% assignment 2 (maximum 40 points)

30% final exam (maximum 30 points)

The final mark is based on the sum of all the afore-listed forms of assessment.

**Specific course designation: /**

**Syllabus information provided by:** Sanja Josifović Elezović, PhD

**Note:** Regular class attendance and active class participation are obligatory for all students. A student who misses more than three sessions in a semester does not qualify for signatures by the respective teachers (lecturer(s)/TA(s)).