
Title of the subject - PEDAGOGY

Semester:	
Subject status:	Compulsory
Number of classes:	2
Number of ECTS credits:	4
Professor:	Nebojša Macanović, PhD
Teaching assistant:	-
Condition to pass the exam:	
Professor's e-mail:	macanovicn@yahoo.com
Teaching assistant e-mail:	-
Office hours:	Monday 11,00 – 12,30

Description of the subject

The subject Pedagogy is an introduction to theoretical and methodological basis as a scientific discipline, its importance and function in everyday social context. Studying the subject enables students to acquire theoretical and practical knowledge of upbringing and education as basic social phenomena, which is the objective of Pedagogy. The students acquire general competencies of development and areas of pedagogy, as well as its relation to other types of science, its content, function and role in upbringing and education.

Outcomes

Students acquired new knowledge on pedagogy and its objective – upbringing and they are able to perform critical analysis and to further develop the analysis, and use it in practice. The students are able to recognize possibilities and boundaries of pupils' personalities; they are able to research theory and practice of pedagogy and to develop necessary skills for successful and quality communication with the pupils. Moreover, students will become familiar with educational system of the Republic of Srpska, curriculum and other current content regarding pedagogy.

Content of the subject

1. Term, object and tasks of pedagogy;
2. Pedagogy as science on upbringing ;
3. Scientific basis of pedagogy;
4. Upbringing as human activity and its characteristics;
5. Objective and factors of upbringing;
6. Components of upbringing;
7. Intellectual and work upbringing;
8. Moral and social upbringing;
9. Esthetical and physical upbringing;
10. Principals of educational process;
11. Educational system in the Republic of Srpska;
12. Contemporary school and its function in education and upbringing of pupils;
13. New generations of pupils and their characteristics;
14. Virtual schools and virtual learning;

15. Role and importance of life-long learning;

Required text

1. Mikanović, B., Jevtić, S.B. (2015). Pedagogija – osnovna znanja o vaspitanju, Laktaši GrafoMark.
2. Macanović, N. (2015). Pedagoške aktuelnosti. Banja Luka, Association of professors and teaching assistant of University of Banja Luka.

Further text

1. Branković, D., Ilić, M. (2003). Osnovi pedagogije. Banja Luka: Comesgrafika.
2. Suzić, N. (2005). Pedagogija za XXI vijek. Banja Luka: TT-Centar.
3. Trnavac, N., Đorđević, J. (1996). Pedagogija. Belgrade: Naučna knjiga.
4. Giesecke, H. (1993). Uvod u pedagogiju. Zagreb: Educa
5. Branković, D., Ilić M., Milijević, S., Suzić, N., Gutović, V. (1999). Pedagoško – psihološke i didaktičko – metodičke osnove vaspitno – obrazovnog rada Banja Luka: Comesgrafika
6. Potkonjak, N. (2003). HH vek: „ni vek deteta“, ni vek pedagogije – ima nade. Novi sad: Pedagoško društvo Srbije.
7. Trnavac, N. (1997). Pedagog u školi. Belgrade: Faculty of Pedagogy.

Methods of teaching and acquiring lessons

Lectures, exercises, individual activities while writing seminar paper, group activities, consultations.

Assessment and types of grading

Assessment will be done during the semester, in the form of pre-exam activities – two written colloquia, assessment at the end of the semester, oral exam, during regular exam schedule.

Pre-exam activities

Pre-exam activities have two parts: two (2) colloquia (each has 20 points), one (1) seminar paper with predefined theme (5 points) and regular and active attendance in classes (5 points). Pre-exam activities have 50 points maximum.

Active attendance in classes

In order to get points for active attendance in classes, a student can be absent for three weeks maximum, that is, 20% of the overall number of classes.

Colloquium

Colloquium is a written test that is done during the semester. At the beginning of the semester the professor or a teaching assistant will give detail information about ways of writing colloquium and dates for colloquia. All colloquia are done during the time specified for exercises, and regular classes are not interrupted because of the colloquia. The students are obliged to write colloquia, and for those students who due to any reasons do not write colloquia it will be considered that they failed and they will get zero (0) points, in line with the Decision on monitoring and assessing students' work in a school year.

Seminar paper

This is library and research work written on one of the themes from the course programme. The paper has to have an introduction, brief overview of theoretical framework, description and explanation of the issue (or results of the research), and conclusion or personal opinion based on arguments presented in the paper.

The paper has to have at least five (5) used and cited works (books, scientific and technical articles, etc.) that are listed at the end of the paper as bibliography. Legitimate sources from the internet can be used (online books, scientific and technical articles, etc.). Works in the paper and at the end of the paper should be cited according to instructions on citing texts that will be shared by the professor. Regarding technical terms, the paper has to be printed with 1.5 spacing and 2.5 cm margins, and it should be between 8 and 10 pages long. The paper has to be submitted to the professor or the teaching assistant during the time specified in the course programme.

Final exam

Final exam is an oral exam and it assesses knowledge of the overall teaching material. The students choose three questions, which have specific points. The students have a right to switch the question once. The students have 10 minutes to prepare the answer and then they present their answers in front of the professor and the teaching assistant. Final exam is public. Final exam has 50 points maximum.

Grade

- *Final grade* is a sum of points achieved in all elements of assessment, that is, a sum of points achieved in pre-exam activities (50 maximum) exam points (50 maximum).
- In order to successfully pass the subject, that is, in order to achieve minimum passing grade (6), the students have to have at least 51 points from pre-exam and exam activities. Grade seven (7) ranges from 61 to 70 points, grade eight (8) from 71 to 80 points, grade nine (9) from 81 to 90 points, and grade ten (10) from 91 to 100 points.
- Points achieved in pre-exam activities are taken into account in all exam schedules in the current school year. If students retake the exam in the next school year, they will have to write written tests again.