	Course Introduction to Italian Literature			
Course code	Course status	Semester	ECTS credits	Number of classes
	Obligatory	III	5	2 + 2

Course of study it is organised for:

Italian Language and Literature

Other courses as prerequisites:

1

Course aims:

Periodisation of Italian literature

Characteristics, themes, language, forms and styles of Italian literature

Preparing students for more detailed analysis of Italian literature in the following semesters

Learning outcomes/results (acquired knowledge):

Upon successful completion of this module, students will be familiar with periods and epochs of Italian literature, and ready to gradually prepare for more detailed analysis of Italian literature.

Names of teacher and teaching assistant:

Dr. Roberto Russi, Associate Professor

Dr. Sanja Kobić Ćuić, Senior Assistant

Teaching and learning methods:

Lectures and exercises. Midterm exams, seminar paper, consultation and exam.

Course content:

I	week	What is Italian literature?
II	week	Periodisation of Italian literature (part 1)
III	week	Periodisation of Italian literature (part 2)
IV	week	Periodisation of Italian literature (part 3)
V	week	Geography of Italian literature (south)
VI	week	Geography of Italian literature (centre)
VII	week	Geography of Italian literature (north)
VIII	week	Literature and society
IX	week	Preparing for the first midterm exam
X	week	Characteristics of Italian literature
XI	week	Canon
XII	week	Literary language
XIII	week	Literary genre (prose)
XIV	week	Literary genre (poetry)
XV	week	Preparing for the second midterm exam

Student workload in the course:

Student workload in the course.			
<u>Weekly</u>	In semester		
2 classes of lectures + 2 classes of exercises	30 classes of lectures + 30 classes of exercises		

Students are obliged to attend classes.

Required reading:

Gian Mario Anselmi – Paolo Ferratini, Letteratura italiana: secoli ed epoche, Carocci, Roma 2002.

Giulio Ferroni, Prima lezione di letteratura italiana, Laterza, Bari 2009.

Antology of texts prepared by the teacher.

Forms of assessment and evaluation:

10% presence and classwork (max 10 points)

20% first midterm exam (max 20 points)

20% second midterm exam (max 20 points)

50% final exam (max 50 points)

Final grade is the sum of all the above mentioned forms of assessment.

Name and surname of the teacher who prepared the data: Dr. Roberto Russi, Associate Professor