

		Course title: <b>English Syntax 1</b>		
Course code	Status of course	Semester	ECTS credits	Contact hours per week
STEJ1	compulsory	VI	5	2 + 2

**Study programme(s):** English Language and Literature

**Eligibility requirements:** Enrolment in the 3rd year; a successful completion of all course requirements for *English Morphosyntax 2*.

**Course objectives:** The aim is to familiarise students with the fundamentals of the simple sentences in English. The particular attention will be dedicated to the sentence analysis and the practical application of theoretical knowledge.

**Learning outcomes:**

Students will be able to recognise and independently analyse the simple English sentence structures by using the X-bar syntax.  
Students will be able to organise the syntactic structures according to their verb argumentation.  
Students will be able independently to use the acquired skills on other linguistic courses and apply them in linguistic research.

**Lecturer and TA:** Željka Babić, Ph. D. and Dejan Milinović, MA.

**Teaching methods and strategies:** Lectures and tutorials. Progress tests and final exam. Students' individual work at home. Group work

**Course topics**

Preparatory week	Preparation and student registration
Week 1	Simple sentence: structural and meaning types
Week 2	Sentence structure: constituents and functions
Week 3	Intransitive complementation
Week 4	Copular complementation
Week 5	Monotransitive complementation
Week 6	Ditransitive complementation
Week 7	Complex transitive complementation
Week 8	Test 1
Week 9	Adverbials: adjuncts, disjuncts, conjuncts, subjuncts
Week 10	Finite, nonfinite and verbless clauses
Week 11	Coordination
Week 12	Subordination
Week 13	Ellipsis
Week 14	Pro-forms
Week 15	Test 2

**Student workload**

<u>Contact hours per week</u> 2 + 2	<u>Total contact hours in semester</u> 30 + 30
--	---

It is obligatory for students to attend both the lectures and tutorials.

**Course reading list:**

Payne, T. E. (2011). *Understanding English Grammar*. Cambridge: Cambridge University Press. (selected chapters)  
Poole, G. (2011). *Syntactic Theory*. Basingstoke: Palgrave Macmillan. (selected chapters)  
Downing, A. and P. Locke. (2006). *English Grammar: A University Course*. Routledge: London and New York. (selected chapters)  
Huddleston, R. and G. K. Pullum. (2002). *The Cambridge Grammar of the English Language*. Cambridge: Cambridge University Press. (selected chapters)  
Aarts, B. (1997). *English Syntax and Argumentation*. London: Longman. (selected chapters)  
Burton-Roberts, N. (1992). *Analysing Sentences: An Introduction to English Syntax*. (2nd ed.) London and New York: Longman. (selected chapters)  
Quirk, R. et al. (1985). *A Comprehensive Grammar of the English Language*. London: Longman. (selected chapters).

***Assessment and marking:***

5% class attendance (5 points maximum)

25% test 1 (25 points maximum)

25% test 2 (25 points maximum)

45% final exam (45 points maximum)

The final mark comprises of an aggregate of all four course assessments.

***Specific course designation: /***

***Syllabus information provided by:*** Željka Babić, Ph.D.

***Note:*** Students are obliged to attend the classes regularly and to participate in classes actively. Students who are absent from more than three lectures or tutorials during the semester will not qualify for the index signature. Students are obliged to do their homework regularly and they should dedicate a minimum of three hours a week to home study. Students are encouraged to consult the instructors during the office hours.

