

	<p style="text-align: center;">UNIVERSITY OF BANJA LUKA FACULTY OF PHILOLOGY</p>			
The title of the subject:	Methodology of French language teaching 2			
Subject code	Subject status	Semester	Number of ECTS credits	Number of classes
	Obligatory	8	4	1+2

Study programme for which it is organised: French language and literature

Connection to other subjects: Methodology of French language teaching 1

Course objectives:

Realising transfer of knowledge from theoretical to practical domain

Outcome / results of studying (acquired knowledge):

Upon successful completion of this module, students will be able to plan and execute teaching of French as a foreign language, in accordance with selected theoretical principles, in the school and extracurricular context.

Name and surname of a professor and teaching assistant:

Nenad Krstić, PhD, professor

Jelena Ristanović Kuprešak, assistant

Methods of teaching and acquiring lessons:

Interactive lectures with the use of teaching materials for learning the French language in different approaches. Practical instruction in the form of determining the theoretical curriculum material and the active relation to the didactic material presented. Short independent activities of students in the organisation of certain parts of the class.

Content of the subject:

Preparatory week	Preparation and semester enrollment
Week 1	1. Evaluation of foreign language skills. Types of tests.
Week 2	2. Characteristics of the test. Types of tasks in the test. Types of evaluation.
Week 3	4. Language skills: Developing and evaluating the skill of speech comprehension
Week 4	5. Developing and evaluating the skills of oral expression
Week 5	6. Developing and evaluating of literacy skills
Week 6	7. Developing and evaluating literacy expression
Week 7	8. Adoption and learning a foreign language
Week 8	9. Interlangue, learning strategies, learning styles
Week 9	10. Authentic documents in teaching: definitions and methodological principles
Week 10	11. Teacher: education of French teachers, role of teachers
Week 11	12. Pupil: situation involontaire, situation volontaire
Week 12	13. School plans and programmes. School administration: teacher responsibilities
Week 13	14. Organization of foreign language class. Class type, arrangement of lingual material. Class objectives
Week 14	15. Repetition
Week 15	

Number of classes per subject:

<p style="text-align: center;"><u>Weekly</u></p> <p style="text-align: center;">1 class of lectures + 2 classes of exercises</p>	<p style="text-align: center;"><u>In the semester</u></p> <p style="text-align: center;">15 classes of lectures + 30 classes of exercises + 15 classes of demonstration classes in schools</p>
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Students are obliged to attend classes and exercises.

Required texts:

COURTILLON, Janine, *Elaborer un cours de FLE*, Hachette, Paris, 2003.

CUQ, Jean-Pierre Cuq, GRUCA, Isabelle, *Cours de didactique du français langue étrangère et seconde*, Presses Universitaires de Grenoble, Grenoble, 2005 TAGLIANTE, Christine, *La classe de langue, nouvelle édition*, CLE international/S.E.J.E.R., Paris, 2006.

ŠOTRA, Tatjana, *Didaktika francuskog kao stranog jezika*, Univerzitet u Beogradu, filološki fakultet, Beograd, 2010.

Assessment and grading:

- attendance: 5 points maximum
- test 1: 20 points maximum
- test 2: 20 points maximum

final exam(written and oral): 50 points maximum

Specific note for the subject: /

Name and surname of the professor who prepared the syllabus: PhD, Nenad Krstić, professor

Note: /