

		Course: Introduction to English Studies		
Course code	Course status	Semester	ECTS credits	Number of lessons
UA	compulsory	1 st	4	2+2

The course is organized within the following study programs:

English Language and Literature

The course is conditioned by the following courses:

None

Course aims and objectives:

The aim of this course is introducing students with the history and culture of the UK and the United States of America, in order to provide them insight into British Culture and American Culture courses they will study in the semesters to follow. At the same time, the basic linguistics concepts and the overview of the development of linguistics are introduced. The particular emphasis is placed on Anglo-American linguists and linguistic schools and their contribution to the development of linguistics in the world.

Learning outcomes:

After completing this course, students will be able:

- to identify and explain various historical and cultural phenomena regarding English speaking countries;
- to identify basic and hybrid linguistic disciplines, and to make the synthesis of the development of linguistics as a science;
- to independently compare and formulate contemporary historical and cultural phenomena in the English speaking countries.

Teaching staff: Željka Babić, PhD and Dejan Milinović, MA

Teaching and learning methods:

Lectures and practical classes. Tests and the final exam. Presentations. Group work. Individual work.

Course description:

Preparatory week	Preparing for the semester and semester registration
Week 1	Prehistoric Britain; The Roman conquest of Britain
Week 2	Anglo-Saxon Britain
Week 3	Medieval Britain
Week 4	Elizabethan Era; Restoration
Week 5	Victorian Britain
Week 6	The UK in the 20 th and 21 st centuries
Week 7	Test 1
Week 8	Colonial America
Week 9	Independence War
Week 10	Civil War in America and reconstruction
Week 11	Development of the USA in the 19 th century
Week 12	USA in the 20 th and 21 st centuries – what's next?
Week 13	Test 2
Week 14	The overview of the development of linguistics as science
Week 15	Basic linguistic concepts

Student workload:

<u>Per week</u> 2 lectures + 2 practical classes	<u>Per semester</u> 30 lectures + 30 practical classes
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Students are required to attend lectures and practical classes.

Mandatory reading materials: Students can decide by themselves which books listed below they will study. They have to study only the chapters listed in the course description section and to prepare themselves for the exam by learning the answers to the exam questions they will get during lectures.

Kovačević Čuković, Ivanka. (1987). Istorija Engleske (kratak pregled). Beograd: Naučna knjiga.

Pekić, B. (1999). Sentimentalna povest Britanskog carstva. Novi Sad: Solaris.

McDowall, D. (2006). An Illustrated History of Britain. Harlow: Longman Pearson

Trevelyan, G.M. (1974). English Social History. London: Pelican Book.

Outline of U.S. History (eds.) (2005). Bureau of International Information Programs U.S. Department of State. Retriever from: <http://usinfo.state.gov/>

Crystal, D. (1995). The Cambridge Encyclopedia of the English Language. Cambridge: CUP.

Culpeper et al. (2009). English Language: Description, Variation and Context. Basingstoke: Palgrave Macmillan – Lancaster University.

Forms of assessment and evaluation of the students' knowledge:

5% - Students' Class Attendance (maximum 5 points)

20% - Quiz (maximum 20 points)

15% - Test 1 (maximum 15 points)

15% - Test 2 (maximum 15 points)

45% - the final exam (maximum 45 points)

The final grade represents the summation of all the aforementioned forms of assessment and evaluation of the students' knowledge.

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<i>Specific remarks regarding this course:</i>
<i>Teacher who prepared the information sheet on the course:</i> Željka Babić, PhD
<i>Notes:</i> Students are required to attend the lectures and practical classes regularly (they are allowed to miss three classes per semester) and to participate in classes. Students who miss more than three classes per semester will have to take the course again. Students are supposed to do their homework regularly and spend 3 hours per week studying the subject matter, and to have teacher-students consultations if necessary.