		WILLY	UNIVERSITY OF BANJA LUKA				
		. 53		FACULTY (OF PHILOLOGY		
	$\frac{1}{100} \frac{1}{100} \frac{1}$						
	Subject code	-	French language 5 Subject status	Semester	Number of ECTS credits	Number of classes	
	Bubjeet code		Obligatory	5	9	2+8	
						ı 	
Study programme for which it is organised: French language and literature							
Connection to other subjects: French language 1, French language 2, French language 3, French language 4							
Course objectives:							
Theoretical and practical introduction to the syntactic rules of the French language in the context of a complex sentence to train students to communicate in the spoken and written language. Increasing the language (communicative) competence of students.							
Practical classes: Grammatical exercises: Speech and writing exercises that follow the theoretical part of teaching process and aim at the use of							
the acquired							
knowledge from syntax. <i>Language exercises</i> : They include various types of practical lessons in comprehension and oral communication. Text processing: It involves grammatical and basic stylistic text analysis. With its content, these types of exercises follow the theoretical part of the							
teaching process and are aimed at the realisation of grammatical data in the language system, as well as the widening of vocabulary and the							
recognition of different registers in the language. Translation: It aims at practicing translating techniques in the written and spoken code.							
Outcome / results of studying (acquired knowledge):							
Upon successful completion of this course, students will be able to identify, analyse and adopt the basic structure of the French sentence. Mastering syntactic knowledge will enable students to better understand written text and oral speech at the intended level, as well as a more							
complete oral and written expression. Students will thus be trained in written and spoken interaction at the B1-B2 level, as well as in translating							
more complex texts from French as well as into the French language.							
Name and surname of a professor and teaching assistant:							
Prof. Nenad Krstić, PhD							
Jelena Ristanović Kuprešak, assistant							
Marion Gouviac, assistant							
Methods of teaching and acquiring lessons: Lectures and exercises Content of the subject:							
	eparatory week	Prepa	aration and semester enrollmen	t			
	1	1.1					
	Week 1		sic and extended sentence strue				
	Week 2 Week 3		 Phrases and propositions. Parataxis and hypotaxis. The grammatical meaning of coordination and juxtaposition and the sentences formed on the basis of these 				
	Week 4						e
	Week 5		njunctions of coordination.				
	Week 6		he grammatical notion of subordination.				
	Week 7	6. Construction of a complex sentence.					
	Week 8 Week 9	 Conjunctions within complex sentences. Form of dependent sentence and their division. 					
	Week 10	9. Relative sentences and their functions.					
	Week 11 10. Dependent sentences constructed with conjunction <i>que</i> .						
	Week 12 11. Functions of dependent sentences with conjunction que and their meaning.						
Week 13 12. Interrogative sentences Week 14 13. Functions of interrogative			0				
	Week 1413. Functions of interrogative sentences.Week 1514. The agreement of the predicate with the subject (general rule).						
	15. The agreement of the predicate with the subject (general rule).						
Number of classes per subject:							
			Veekly		In the seme		
			s + 8 classes of exercises		30 classes of lectures + 120	classes of exercises	
	nts are obliged to att	tend cla	asses and exercises.				
Required texts: Bescherelle, La grammaire pour tous, Hatier, Paris, 2006.							
Chevalier, J.C. (et all.), <i>Grammaire du français contemporain</i> , Larousse, Paris, 1997.							
Dubois, J., Grammaire structurale du français, Larousse, Paris, 1969.							
Grevisse, M., Le bon usage, Gembloux (Belgique), 2006.							
Krstić, N., <i>Francuski i srpski u kontaktu</i> , Izdavačka knjiž. Zorana Stojanovića, Novi Sad, 2008. Le Goffic,P., <i>Grammaire de la phrase française</i> , Hachette, Paris, 1993.							
Wagner, R.L./ Pinchon, J., <i>Grammaire du français classique et moderne</i> . Hachette, Paris, 2000.							
Assessment and grading:							
- attendance: 10 points maximum							
 Test 1: 20 points maximum Test2: 20 points maximum 							
 final exam (oral + written): 50 points maximum 							
Specific note for the subject: /							
Name and surname of the professor who prepared the syllabus: Prof. Nenad Krstić, PhD							
Note:	/						