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|  |  |  |  | **UNIVERSITY OF BANJA LUKA**    **FACULTY OF PHILOLOGY** | |
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| **Маster** | |  | | | |
| **Study program:** | |  | | | **FRENCH LANGUAGE AND LITERATURE** |

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| **Subject** | **Basics of Romance philology** | |  |  |
| **Subject code** | **Subject status** | **Semester** | **Lesson fund** | **Number of ECTS credits** |
|  | ES | IX | 2+2 | 6 |
| **Professors** | Assoc. prof. Pasquale Musso | |  |  |

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| **Conditioned by other subjects** | | | | | |
| No | | | | | |
| **Objectives of studying the subject:** | | | | | |
| Advanced understanding of the processes occurring in the evolution from Latin to Romance languages. Ability to read and analyze first texts in the Romance language. | | | | | |
| **Learning outcomes (Acquired knowledge):** | | | | | |
| Mastering the knowledge in the mentioned fields in order to study them independently. | | | | | |
| **Course content:** | | | | | |
| 1. The birth of Romance languages and the birth of Romance literatures: a study of literary history.  2. The role of opera in the langue d'oc in the formation of Romance languages  3. Romance linguistics: from Latin vulgar language to langue d'oc (vocalism)  4. Romance linguistics in: from Latin vulgar language to langue d'oc (consonantism and other transformations)  5. Linguistic analysis of some of the first texts in langue d'oc.  6. Linguistic analysis of some of the first texts in langue d'oc.  7. The first colloquium  8. Romance linguistics: from Latin vulgar language to langue d'oïl (vocalism)  9. Romance linguistics: from Latin vulgar language to langue d'oïl (consonantism and other transformations)  10. Linguistic analysis of some of the first texts in langue d'oïl.  11. Linguistic analysis of some of the first texts in langue d'oïl.  12. Romance linguistics: from vulgar Latin to Catalan and Castilian (vocalism)  13. Romance linguistics: from vulgar Latin to Catalan and Castilian (consonantism and other transformations)  14. Linguistic analysis of some of the private texts in Catalan and Castilian.  15. Second colloquium | | | | | |
| **Teaching methods and mastering the material:** | | | | | |
| Lectures, exercises, independent work (seminar papers, debates). | | | | | |
| **Literature:** | | | | | |
| 1. J-M. Klinkenberg (1994), *Des Langues romanes: introduction aux Etudes de linguistique romane*, Louvain. 2. E. Bourciez (1946), *Eléments de linguistique romane*, Paris. | | | | | |
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| **Forms of knowledge testing and assessment:** | | | | | |
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| **Special indication for the subject:** | | | | | |
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| **Name and surname of the professor who prepared the data:** Ass. Dr. Pasquale Musso | | | | | |