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|  |  |  |  | **UNIVERSITY OF BANJA LUKA**    **FACULTY OF PHILOLOGY** | |
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|  | | **Graduate academic studies** | | | |
| **Study program** | |  | | | **Methodology of language and literature teaching** |

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| **Subject** | **Psychology of teaching and learning** | |  |  |
| **Subject code** | **Subject status** | **Semester** | **Lesson fund** | **Number of ECTS credits** |
|  | obligatory | I | 2 + 2 | 5 |
| **Professors** | prof. dr Ivana Zečević | |  |  |

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| **Conditioned by other subjects** | | | | | |
| It is not conditioned by other subjects | | | | | |
| **Objectives of studying the subject:** | | | | | |
| The goal of this course is for students to become familiar with the types and theories of learning, the processes of remembering and forgetting, the factors that influence them, the differences between students when it comes to these processes, the process of motivation and their importance for humans. Also, within this subject, students will be familiar with theories of ability, ways of managing the class and achieving discipline in it, and cooperation with parents.  ​ | | | | | |
| **Learning outcomes** | | | | | |
| After passing the exam, students are expected to be able to:   * Distinguish types of learning and their role in human life. * Apply knowledge from types of learning to the field of education and upbringing. * Understand and know how to apply knowledge about the processes of remembering and forgetting in the teaching process. * Understand the process of motivation and know the techniques of motivating students and developing internal motivation for learning. * Understand theories of ability and their application in the teaching process. * Understand the ways of managing the class and the techniques of disciplining students, as well as the forms and purpose of cooperation with parents. | | | | | |
| **Course content:** | | | | | |
| 1. Theoretical approaches to learning and their application in teaching 2. The processes of remembering and forgetting 3. Differences in learning among students 4. Learning transfer theories 5. Motivation 6. Theories of ability 7. Class management 8. Discipline in the class 9. Cooperation with parents | | | | | |
| **Teaching methods and mastering the material:** | | | | | |
| Teaching is conducted through lectures and exercises in one semester. Student's work is monitored and checked during exercises and the final exam. | | | | | |
| **Literature** | | | | | |
| 1. Вулфолк, А. (2016). Едукацијска психологија. Наклада Слап | | | | | |
| **Forms of knowledge testing and assessment:** | | | | | |
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| **Class attendance** | 5 | **Written exam** | 40 |  |  |
| **Colloquium** | 45 | **Oral exam** | 10 |  |  |
| **Special indication for the subject:** | | | | | |
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| **Name and surname of the professor who prepared the data: Ivana Zečević** | | | | | |