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|  |  |  |  | **UNIVERSITY OF BANJA LUKA**    **FACULTY OF PHILOLOGY** | |
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|  | | **Graduate academic studies** | | | |
| **Study program** | |  | | | **Methodology of language and literature teaching – Master program** |

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| **Subject** | **METHODOLOGY OF SCIENTIFIC RESEARCH WORK** | | |  |
| **Subject code** | **Subject status** | **Semester** | **Lesson fund** | **Number of ECTS credits** |
| МNP | obligatory | I | 2+2 | 5 |
| **Professors** | Prof. Dr. Sanja Josifović-Elezović | | |  |

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| **Conditioned by other subjects** | | | | | |
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| **Objectives of studying the subject:** | | | | | |
| The aim of the course is to introduce students to research methods and techniques in applied linguistics, as well as to help them develop the ability to collect, analyze, interpret and present various data. It will provide them with basic theoretical and practical knowledge that will be necessary for them to prepare their final master's dissertation. | | | | | |
| **Learning outcome (Acquired knowledge):** | | | | | |
| After successfully completing the module, students will be able to:    1. Demonstrate an increased awareness of theoretical, practical and ethical issues in language research  2. Understand the main research perspectives, important principles in research design and the most commonly used research methodologies  3. Choose appropriate research topics, formulate research questions and hypotheses and write a research proposal  4. Demonstrate skills in collecting and analyzing different types of research data  5. Constructively criticize quantitative and qualitative methods used in published studies  6. Improve the ability to write seminar papers and research reports in APA style and others | | | | | |
| **Course content:** | | | | | |
| The course will cover topics such as research project writing, qualitative/quantitative data collection and analysis, interview methods, discourse analysis, action research, corpus research, and data presentation. Students will learn to adapt and justify relevant research methods to different research topics and research questions in applied linguistic domains; they will learn about and practice different approaches to data collection, analysis and presentation, and finally they will learn to plan and design a research project that is motivated by previous research, research methods and their own research questions. Critical coverage of the principles and application of qualitative/quantitative research methods for language inquiry will include: action research, case studies, ethnographic methods; surveying, interviewing, observation, field work, focus groups and experimental approaches, discourse analysis, and others, all with a special focus on language learning and use. | | | | | |
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| **Teaching methods and mastering the material:** | | | | | |
| Lectures, workshops, presentations, debates, exercises in pairs and small groups, consultations. The diverse faculty and staff who will teach this course will use a hands-on approach aimed at stimulating and developing student understanding, introducing basic research tools for researching topics, and gaining experience of how research methods can be applied to different questions and contexts. | | | | | |
| **Literature:** | | | | | |
| * Dörnyei, Z. (2007). *Research methods in applied linguistics: Quantitative, qualitative and mixed methodologies*. Oxford: Oxford University Press. * Gass, S., & Mackey, A. (2005). *Second language research: Methodology and design*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc. * Nunan, D. (2014). *Research Methods in Language Learning*. Cambridge: Cambridge University Press. * Paltridge, B., & Phakiti, A. (2015) *Research Methods in Applied Linguistics: a practical resource*. London: Bloomsbury.     The list of additional literature will be adapted to the individual needs of students. | | | | | |
| **Forms of knowledge testing and assessment:** | | | | | |
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| Presentations | 30 | Seminar paper | 30 | Final exam | 40 |
| The final grade represents the sum of all the mentioned forms of knowledge testing. | | | | | |
| **Special indication for the subject:** | | | | | |
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| **Name and surname of the professor who prepared the data: Sanja Josifović-Elezović** | | | | | |